

# THE DROP Teaching Guidelines

## Subject: Mathematics

**Topics:** Algebra—Expressions and Equations

**Grades:** 6 - 12

### Knowledge and Skills:

- Can evaluate expressions by substituting values for variables
- Can simplify expressions using correct order of operations
- Can do basic operations on both sides of an equation in such a way as to preserve the equality

#### Answers:

#### 1.

h (meters)	v (meters/sec)
15	26.2
40	14.0
35	17.1
5	29.7
30	19.8
50	0.0
25	22.1
20	24.2
45	9.9
10	28.0
0	31.3

- **2.** 31.3 meters/sec
- 3. No. For the 50 foot roller coaster, the increase in velocity in the first half of the fall (up to 25 feet) is 22.1 meters/sec. The increase in velocity in the second half of the fall (from 25 feet to 50 feet) is only 9.8 meters/second (31.3 22.1). So the velocity does not double when the length of the drop doubles.

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# The Drop

Suppose a roller coaster ride begins by climbing to a height of 50 meters, stopping briefly, and then falling rapidly to ground level (a height of 0 meters).

As it falls the roller coaster will gain speed.

If you ignore the effects of friction, then height and speed are related by this equation:

$$50 - h = v^2/19.6$$

(*h* = height in meters, *v* = velocity in meters per second).

1. Find the missing values in the table below:

h	V
(meters)	(meters/sec)
15	?
40	?
?	17.1
5	?
?	19.8
?	0.0
25	22.1
?	24.2
?	9.9
?	28.0
0	?

- 2. a) What is the velocity halfway to the bottom of "The Drop", where h = 25?b) What is the velocity at the bottom of the drop, where h = 50?
- 3. If you made the roller coaster twice as high, do you think the velocity at the bottom be twice as great? Explain your answer.

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